Assessment of Students

Introduction to *Data Measures Inventory for the Classroom*

Purpose: Completing the Data Measures Inventory provides Resident Educators a more comprehensive view of the students they teach.

Directions:

1. Mentors should review this document with Resident Educators and identify possible sources for the information required. (District and Building Local Report Cards, EMIS data, etc.)

2. Resident Educators with multiple classes should select only one on which to focus.

3. Identify demographic data about the class.

4. Examine the range of student learning needs.

5. Record academic performance data in general terms, specifying the academic area and testing source.

6. Formatively assess the class and record the data, specifying the academic area and student outcomes.

Assessment of Students

Data Measures Inventory for the Classroom:

Teacher Name: Grade Level: Subject Area: School Type: Grade Levels Served: Date:

Total Number of Students:	Number of Male Students:	District/Community Type:
Age range:	Number of Female Students:	Urban
		Suburban
		Rural

Ethnicity of Students:

African American or Black	Hispanic or Latino	Language Proficiency of Students (If Applicable): Specify numbers
Native American/Alaskan Native	White	Fluent English Proficient
Asian or Pacific Islander	Other:	English Language Learners

	Percentage of Students Receiving Free or Reduced Lunch*:
	*Use data from Building Report Card

Identified Special Needs Categories: Specify numbers

Speech/language impaired	Specific learning disability	Visually impaired
Hearing impaired	Developmentally delayed	Multiple disabilities
Autism	Emotionally disturbed	Orthopedically impaired
At risk Gifted	Other (Specify) :	

	Attendance and/or Graduation Rates:
	Attendance Rates
	Graduation Rate

Previously Demonstrated Academic Performance	Formative Assessment Data Gathered During Current School Year

Specify Academic Area and Testing Source: School or Classroom

Specify Academic Area of Assessment:

     % Above standard

     % Meets standard

     % Below Standards

Describe student performance outcomes: