

SMART GOAL #1	
Strategies needed to attain goal:	
Beginning of Year	
Planned Action Steps	Resources Needed
Evidence Indicators/Outcomes	Resources Needed
Mid-Year Review	
Planned Action Steps	Resources Needed
Evidence Indicators/Outcomes	Resources Needed
Timeline	

Goal-Setting Template

Resident Educator:

Mentor:

Grade Level/Subject Area:

Date:

End-of-Year Review	
Planned Action Steps	Timeline
Evidence Indicators/Outcomes	Resources Needed

Goal-Setting Template

Resident Educator: _____ Mentor: _____

Grade Level/Subject Area: _____ Date: _____

SMART GOAL #2	
Strategies needed to attain goal:	
Beginning of Year	
Planned Action Steps	Timeline
Evidence Indicators/Outcomes	
Resources Needed	
Mid-Year Review	
Planned Action Steps	Timeline
Evidence Indicators/Outcomes	
Resources Needed	



Goal Setting

End-of-Year Review	
Planned Action Steps	Timeline
Evidence Indicators/Outcomes	Resources Needed

End-of-Year Reflection on Professional Goals

Directions:

- Consider your professional practice over the past year, in terms of the goals set aside and the evidence collected.
- Answer each of the following questions.

SMART GOAL #1:

1. Summarize your progress in the goal area. How did your progress in this area affect student learning and achievement?

2. If you met your goal, what contributed to your success?

3. If you did not meet your goal, what were barriers to your success?

SMART GOAL #2:

4. Summarize your progress in the goal area. How did your progress in this area affect student learning and achievement?

5. If you met your goal, what contributed to your success?

6. If you did not meet your goal, what were barriers to your success?

OVERALL:

7. Of what are you most proud when you look back at the academic year?

8. What are possible areas for growth in the upcoming academic year?