

Ohio Resident Educator Program

Annual Resident Educator Program Requirements

The current Ohio Resident Educator Program began in 2011, and has continued to incorporate best practices identified by local schools and districts. The Ohio Resident Educator Program is a comprehensive multi-year induction program, resulting in Professional Licensure. The mentoring program is established by the local district and provides teachers with support and guidance.

The following requirements for the resident educator provide a foundational basis for professional development in the induction program.

Area of Focus	Resident Educator Requirements
<i>Self-Assessment</i>	<i>Annually, complete Ohio Teacher Evaluation System (OTES) Self-Assessment</i>
<i>Goal-Setting</i>	<i>Annually, complete the same professional growth plan <u>or</u> improvement plan for teacher evaluation as well as the Resident Educator Program.</i>
<i>Instructional Planning</i>	<i>During the mentoring in program years 1 and 2, reflect on authentic teacher work that shows the continual implementation of the "Plan, Teach, Assess, Reflect, Revise" teaching-learning cycle by completing a collaborative log <u>or</u> interactive journal (or other locally developed collaborative tools).</i>
<i>Observations for Learning</i>	<i>During the mentoring in program years 1 and 2, annually participate in at least one (1) formal observation.</i>
<i>Assessment of Student Learning</i>	<i>During the mentoring in program years 1 and 2, use the state's Gathering and Synthesizing Data Tool (or other locally developed data tool) to analyze student work.</i>
<i>Summative Performance Assessment</i>	<i>Complete the Resident Educator Summative Assessment (RESA) in program year 3.</i>
<i>District or School Determined Activities</i>	<i>Engage in optional activities as determined by the district or school in program year 4.</i>